

# National Survey Results

## Anonymous survey shows outstanding results in Quaver districts

At the end of the 2017/18 School Year, the Fine Arts Supervisors from 87 school districts asked their music teachers to assess the impact of the [Quaver Curriculum](#). Additionally, the Quaver team reached out to a wider audience of teachers individually in all 50 states across the country. The composite grades given by the 2,364 teachers who responded to the National Survey are unpacked below.

### Impact on Teachers

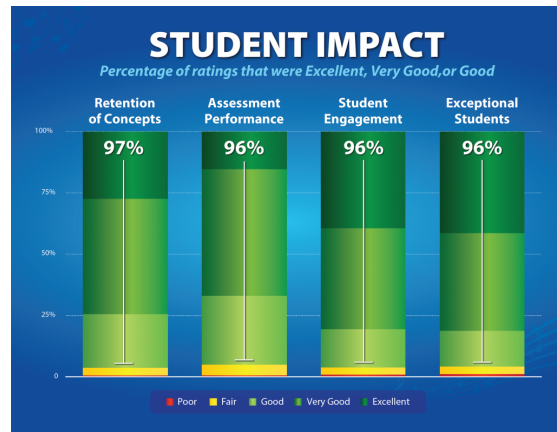
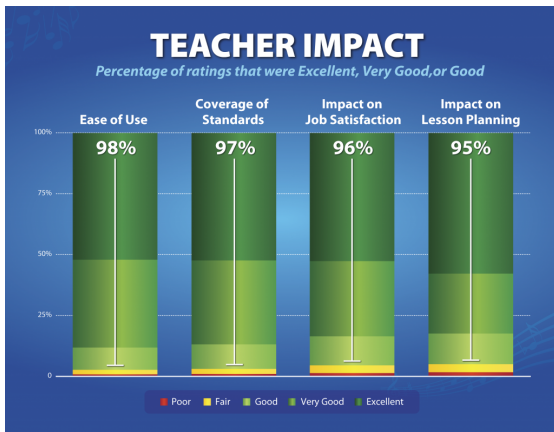
Teachers found the online curriculum resources were very easy to use, seamlessly covered standards, vastly increased their job satisfaction, and saved them considerable time in lesson planning.

### Impact on Students

For students, teachers noticed an increase in concept retention, better performance on assessments, a significant increase in student engagement, and a positive impact on exceptional students.

## Examine the Data

To what extent did Quaver contribute to the job of the music teacher?



Quaver Impact on Teachers	Percent of the Ratings				
	Excellent	Very Good	Good	Fair	Poor
Ease of Use	52.56%	35.95%	9.11%	1.96%	.43%
Coverage of Standards	53.35%	33.98%	9.97%	2.15%	.56%
Enjoyment/Job Satisfaction	54.02%	30.26%	11.51%	3.08%	1.13%
Lesson Planning	58.93%	24.12%	12.28%	3.37%	1.3%
Connections w/other subject areas	39.89%	34.66%	20.26%	4.61%	.58%

What impact did Quaver have on student learning, classroom behavior/engagement, and student enjoyment?

Quaver Impact on Students	Percent of the Ratings				
	Excellent	Very Good	Good	Fair	Poor
Retention of Concepts	29.55%	45.81%	21.25%	3%	.39%
Performance on Assessments	24.69%	46.06%	24.93%	3.99%	.33%
Impact on Student Behavior	24.47%	42.05%	26.08%	6.4%	1%
Engagement/Excitement for Music	40.3%	40.73%	15.41%	2.79%	.77%
Response from Exceptional Students	45.23%	37.41%	13.58%	2.88%	.9%